

Syllabus

Instructor	Year	Semester	Course Number	Course Title	Section
Robert E. Kelly	2025	1	PD 21549	International Organization	024
<p>Instructor's contact information: rekelly@pnu.edu; robertkelly260@hotmail.com Office: Social Science Building, #217 Political Science Department: Social Science Building, #124 Instructor Website: http://RobertEdwinKelly.com Instructor Twitter: @Robert_E_Kelly</p>					
<p>1. Course Objectives & Description</p> <p>a) Course objectives</p> <p>Students should leave the course with the ability to conceptually analyze the debate on global governance and the institutionalization of world politics. After this course, you should have the ability to participate theoretically meaningful ways. Ideally such knowledge will improve your ability to make informed choices as voters. More practically, students should take away the critical abilities to read moderately difficult foreign policy journals such as Foreign Affairs or Foreign Policy and high quality periodicals such as the Economist and the New York Times. It is recommended that the students read these regularly the semester to prepare for the paper.</p> <p>b) Course Description</p> <p>This course introduces the study of international organization (IO). It presents fundamental concepts, theories, and actors in this field, and is designed to prepare students for further work in it. IOs are central to modern efforts at global governance, yet powerful countries such as the United States or China also try to manipulate them. This fundamental tension lies at the heart of this course. We will examine theories of global governance that purport to explain the need for, or purpose of, IOs. Then we will then look at individual cases, including the United Nations, the European Union, the International Monetary Fund, and the World Bank, plus international nongovernmental organizations.</p> <p>2. Required Textbooks</p> <p>Ian Hurd, International Organizations, 2nd edition, 2014</p> <p>3. Requirements & Grading</p> <p>Attendance will be taken every day. Students who miss more than 3 days unexcused will lose 1% off of their final grade for each missed day. Outlines, review sheets, etc. will not be distributed. The reading and the class sessions serve that purpose. You will read much of the book, although we will not cover all of it in class. We will watch a movie or documentary in the weeks before the midterm and final to take a break before the exams. That will occur via PLATO-Zoom.</p>					

Cell phones must be turned off at the beginning of every class. You are required to place your cell phone on your desk where I can see it and shut it down. Students who sit together and chat or pass notes will be separated. **Please do not sit in the back and corners** if there is open space in the front. If you do so consistently to avoid attention, then I will move you. You are responsible for properly communicating with me via email. **Use one email account consistently under your own, clearly identifiable name. Provide your name, in English and Korean, and student identity number in all correspondence and evaluations.**

For the midterm and final, you will complete two in-class, multiple choice exams, with 33 questions each. You will be required to answer questions about all the assigned book chapters, whether discussed in class or not. Make-up exams will not be given without a documented excuse. Written make-up exams will not be given. Any make-up exams will be a 1,500-word term paper similar to that assigned below.

You will also write one **1,500 word paper on a topic of your choosing related to the course** material. Your term paper is due, by email, not paper, on the final day of class. Every day the paper is late will reduce your grade. You must use the tools and concepts developed in the course. Research outside of the course text is required. The paper makes some kind of claim or argument about an international organization; it is **not** to be a case study or travelogue. For example: 'World Bank loans are captured by dictators and therefore retard democratization; they should not be directed to autocratic states; OR 'the United Nations is a toothless bureaucracy which dictatorships like Russia and China use to constrain democratic states; OR 'the IMF, contrary to its reputation, stabilizes weak economies and should therefore be given greater resources.' You would then illustrate this last thesis with several examples of states where IMF intervention prevented a break-down and how new IMF resources could reinforce those successes. **The paper may not be about solely about Korea, although you may use it as a case.** As an international relations course, it is important that we expand our knowledge of the world beyond our home countries.

Use bibliographic footnotes, not endnotes or a separate bibliography. I highly recommend you come to see me to discuss your topic before you submit your paper. In general, I recommend you come to see me at least once in the semester to introduce yourself. Your term paper is due, by email, not paper, on the final day of class. Every day the paper is late will reduce your grade.

Your course grade will be determined by the following:

33% Midterm	A+ 95~100	A0 90~94	
33% Term Paper	B+ 85~89	B0 80~84	
33% Final	C+ 75~79	C0 70~74	
1% Given	D+ 65~69	D0 60~64	F 0~59

Grades are final. Please do not email me insisting that I change your grade for your scholarship, because your friend in class got a different grade, because you tried very hard, etc. PNU quality demands that students work hard for As or Bs. I will not 'socially promote.'

Writing is fundamental to your grade in this class. The exams are in essay format, and your term paper should be a lucid, organized and edited product. I am aware that most of you speak English as a second language. That will be accounted for in the grading. Nonetheless, this is not an English grammar or style course. I do assume that you can produce a basic product in English. I will help you.

4. Schedule

Day	Topics and Activities	Assignments & Other Instructions
Day 1	Introduction	
Day 2-4	Global Governance	Ch. 1
Day 5-7	Theories of International & Global Governance	Ch. 2
Day 8-10	United Nations 1	Ch. 5
Day 11-13	United Nations 2	Ch. 6
Day 14-15	Midterm	
Day 16-18	NGOs	
Day 19-21	European Union	Ch. 10
Day 22-24	Other Regional Organizations	Ch. 10
Day 25-27	IMF and World Bank	Ch. 4
Day 28	Conclusion: Future of Global Governance	Ch. 11

5. References

International Organizations

[North Atlantic Treaty Organization](#)

[International Monetary Fund](#)

[World Bank](#)

[United Nations](#)

[World Trade Organization](#)

[Association of Southeast Asian Nations](#)

[Asia-Pacific Economic Cooperation](#)

[Shanghai Cooperation Organization](#)

[Asian Development Bank](#)

Think-Tanks

[Brookings Institute](#) (liberal)

[Center for a New American Security](#) (liberal)

[Institute for International Economics](#) (pro-globalization)

[American Enterprise Institute](#) (conservative)

[Jeju Peace Institute](#) (dovish)

[Korean Institute for Defense Analyses](#) (hawkish)

[Asan Institute for Policy Studies](#) (centrist)